

## **Curriculum Vitae**

### **Katherine A. Demuth**

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### **Education**

- 1983      Ph.D. Linguistics - Indiana University, Bloomington, Indiana.  
1978      MA Linguistics - Indiana University, Bloomington, Indiana.  
1974      BA Anthropology & Spanish - University of New Mexico, Albuquerque.

### **Academic Positions**

- 2010-      Macquarie University, Professor of Linguistics  
            CLaS (Center for Language Sciences)  
            MACCS (Macquarie Center for Cognitive Science) Honorary Member  
2010      Brown University, Department of Cognitive and Linguistic Sciences  
            Adjunct Professor  
1989-2009      Brown University, Department of Cognitive and Linguistic Sciences  
            Assistant (1989), Associate (1992), Full (1999)  
1985-1989      Boston University, Assistant Professor of Linguistics  
            Co-director of African Language Program  
1983-85      University of California at Berkeley, NICHD Postdoctoral Fellow,  
            Psychology

### **Visiting Positions**

- June 2008      National University of Lesotho, Roma. Institute for Southern African  
            Studies (ISAS). Visiting Researcher.  
2006-2007      University of Washington, Seattle, I-LABS (Institute for Learning and Brain  
            Science). Visiting Scientist.  
June 2000      National University of Lesotho, Roma. Institute for Southern African  
            Studies (ISAS). Visiting Researcher.  
June 1998      National University of Lesotho, Roma. Institute for Southern African  
            Studies (ISAS). Visiting Researcher.  
Jan-Feb 1996      Max-Planck-Institut für Psycholinguistik, Nijmegen, The Netherlands.  
            Scholar in Residence.  
1995-1996      Rank Xerox Research Centre, Grenoble, France. Visiting Scholar  
1990-1991      University of Stuttgart, Germany. Institut für Maschinelle  
            Sprachverarbeitung. Visiting Professor.  
Summer 1989      National University of Lesotho, Roma. Institute for Southern African  
            Studies (ISAS). Visiting Researcher.  
Summer 1987      Stanford University, Linguistic Society of America Institute.  
            Visiting Professor.

- Summer 1986 Stanford University. Center for the Study of Language and Information (CSLI). Visiting Scholar.
- 1980-1982 National University of Lesotho, Roma. Institute for Southern African Studies (ISAS). Visiting Researcher.
- Spring 1980 University of Leiden, The Netherlands. Afrikaanse Taalkunde. Visiting Scholar.
- 1975-1976 International Center for Language Study, Bogotá, Colombia. English Instructor.

### **Current Research Interests**

Exploration of biological and environmental contributions to language learning, using crosslinguistic evidence from both longitudinal speech corpora and experimental studies. Of particular interest are the roles of frequency and prosodic context on predicting the rate and course of phonological, morphological and syntactic development in L1 learners. This is currently being examined with respect to the acoustics and articulatory gestures of early speech. Comparison of normal monolingual development with bilingual, language impaired, and L2 populations.

### **Grants**

- 2011-2013 ARC DP110102479 . Phonological effects on the development of inflectional morphology (w/ Felicity Cox)
- 2011-2013 ARC DP110102506. Computational models of synergies in human language acquisition. (w/ Mark Johnson)
- 2011-2018 ARC Centre of Excellence: Cognition and its Disorders. (Stephen Crain, Director)
- 2008-2013 NICHD R01 HD057606. Constraints on phonological and morphological development (Stefanie Shattuck-Hufnagel, Co-PI).
- 2006-2009 NSF BCS-0544121. The acquisition of Sesotho passive.
- 2006-2009 NSF BCS-0544127. Synergies in computational models of morpho-phonological learning. (Mark Johnson, PI)
- 2005-2006 ESF (European Science Foundation) EW05-242. Conference: The Bantu-Romance Connection. (Cecile de Cat, Univ. of Leeds, PI).
- 2005-2006 British Academy BCG-41902. Conference: The Bantu-Romance Connection. (Cecile de Cat, Univ. of Leeds, PI).
- 2001-2006 NIMH R01MH60922. Constraints on phonological and morphological development. (Mark Johnson, Co-PI).
- 2001-2002 NSF BCS-0126508. Mechanisms of Learning and Development. Conference Grant: Perspectives on Developmental Cognitive Neuroscience.
- 1999-2000 NSF SBR-9973772. POWRE: Statistical Modeling of Language Learning.
- 1998-2003 NSF 9870676. IGERT: Learning and Action in the Face of Uncertainty. Interdisciplinary Graduate Training Grant - Cognitive & Linguistic Science, Computer Science, and Applied Mathematics (Mark Johnson, PI).
- 1998-2001 NSF SBR-9727897. Learning the Syntax and Semantics of Verbs: Children's Acquisition of Sesotho Applicative Constructions.
- 1998-99 Salomon Faculty Research Award - Brown University. (with Julie Sedivy). A Developmental Study of Language Processing.

- 1992-93 NSF DBS-9209461 (with James Morgan). Conference entitled From Signal to Syntax: Issues in Prosodic Bootstrapping.
- 1992 Andrew W. Mellon Grant. (with James Morgan), for Conference entitled From Signal to Syntax: Issues in Prosodic Bootstrapping.
- 1992 Wayland Collegium Grant, Brown University. (with James Morgan), for Conference entitled From Signal to Syntax: Issues in Prosodic Bootstrapping.
- 1988-91 NSF BNS-08709938. The Acquisition of Sesotho Tone.
- 1987-88 SSRC (Social Science Research Council) Grant for research on Acquisition of Sesotho Intonation.
- 1980 Fulbright-Hays Doctoral Dissertation Grant - Lesotho.
- 1980 SSRC (Social Science Research Council) International Doctoral Grant for Research in Africa - Lesotho.
- 1980, 1983 Doctoral Grant-in-Aid of Research, Indiana University.

### **Fellowships & Awards**

- 2006 Linguistics Association of Great Britain. Conference: The Bantu-Romance Connection. (with Cecile de Cat).
- 2003 Brown Brain Sciences Program Seed Grant – Transient Hearing Loss and Milestones of Language Learning (James Morgan, PI).
- 2003 Brown Research Seed Funding Award – Transient Hearing Loss and Milestones of Language Learning (James Morgan, PI).
- 1997 Brown Univ. Small Grants Program Award for Sesotho Corpus development.
- 1995 Brown Univ. Small Grants Program Award for Phonological Research.
- 1995 Brown University Curriculum Development Grants - Language Learning Disorders, Language in Africa.
- 1994 Nominated - Future Fellow at Center for Advanced Study in the Behavioral Sciences - Stanford University.
- 1993 Brown Univ. Small Grants Program Award for Acquisition Research.
- 1986 Boston University Summer Research Fellowship - Phonological and Tonological development in Sesotho Acquisition.
- 1985 Fulbright-Hays Fellowship - Universidade Eduardo Mondlane, Maputo, Mozambique. (declined)
- 1985 Fulbright-Hays Fellowship - Universidade de Pernambuco, Brazil. (declined)
- 1983-85 Postdoctoral Fellowship in Developmental Psycholinguistics (NICHD), University of California at Berkeley.
- 1978, 1979 Foreign Language Area Studies (FLAS) Federal Grant for study of Sesotho/Zulu.
- 1975 Phi Beta Kappa Graduate with Honors, University of New Mexico.
- 1970-71 American Field Service (AFS) exchange student to South Africa.

### **Consulting and Other Professional Experience**

- 2010- Editorial Board – *Applied Psycholinguistics*.
- 2008-2011 Executive Committee: International Association for the Study of Child Language (IASCL).
- 2006-10 NIH LCOM (Language and Communication) Study Section.

- 2006 Review Panel, Center Grants: Fonds québécois de la recherche sur la société et la culture.
- 2005 NIH Study Section for Language and Communication (LCOM).
- 2003- Editorial Board - *Language Learning and Development*.
- 2001- Consulting Editor - *Linguistics*
- 1999-2010 Editorial Board - *Journal of Child Language*, Cambridge University Press.
- 1999-2004 Editorial Board – *Annual Review of Language Acquisition*, John Benjamins.
- 1998-2001 NSF- Advisory Panel for Linguistics - Social, Behavioral, and Economic Sciences.
- 1998- Member of the Scientific Committee of the VIII International Congress of the Study of Child Language (ICSCL).
- 1998 NSF - Advisory Panel on Professional Opportunities for Women in Research & Education (POWRE) - Social, Behavioral, and Economic Sciences
- 1998- Editorial Consultant - *Child Development*.
- 1997- Editorial Board - John Benjamins: *Language Acquisition & Language Disorders Series*.
- 1997- Editorial Board - *Syntax: A Journal of Theoretical, Experimental, and Interdisciplinary Research*. Blackwell Publishers.
- 1997 Consultant - Linguistic Society of America.
- 1996-1999 Associate Editor - *Journal of Child Language*, Cambridge University Press.
- 1995 NSF - Advisory Panel for International Junior Investigator and Postdoctoral Fellowship Programs - Social, Behavioral and Economic Sciences.
- 1995 Organizer - Panel on the Acquisition of Phonology, Stanford Child Language Research Forum, Stanford University.
- 1995 - Editorial Board - *Studies in African Linguistics*.
- 1994 Consultant - Rhode Island School for the Deaf.
- 1994 Consultant - Institute for Research in Cognitive Science - University of Pennsylvania.
- 1993 NSF - Advisory Panel - New Young Investigator Awards - Social, Behavioral and Economic Sciences.
- 1993 Consultant on Setswana language teaching materials - Center for Applied Linguistics, Washington, DC.
- 1993 Co-organizer - Conference on Signal to Syntax: Bootstrapping from Speech to Grammar in Early Acquisition - Brown University.
- 1992 Consultant on Language Acquisition - Linguistic Society of America.
- 1989-1993 Advisory Panel - Africa Programs -SSRC (Social Science Research Council)
- 1988-92 Consultant - Stanford University. Locatives, impersonals and issues in Bantu Syntax and Argument Structure (with Joan Bresnan).
- 1988 Consultant (USIA) - Universidade Eduardo Mondlane, Maputo, Mozambique:  
 1) Development of Psycholinguistics Curriculum  
 2) Participant in Workshop on Developing Guidelines for a Unified Orthography for Mozambican Languages (I Seminário sobre a Padronização da Ortografia de Línguas Mocambiçanas).
- 1987-88 Organizing Committee - 19th Conference on African Linguistics, Boston University.
- 1988 Organizer - Seminar on Sesotho Tone, Boston University.

- 1988 Co-organizer - Second Niger-Congo Syntax and Semantics Workshop, MIT (with Victor Manfredi).
- 1987-88 Working Group in Learnability Theory and Second Language Acquisition, (BU, Harvard, MIT).
- 1987 Co-organizer - First Niger-Congo Syntax and Semantics Workshop, Boston University (with Victor Manfredi).
- 1986-88 Developer - Intervention Program for Students with L2 learning difficulties, Boston University.
- 1985 Organizer - Panel on Problems in Acquisition of Bantu Morphology (Chichewa, Zulu, Sesotho). Stanford Child Language Research Forum, Stanford University.

### **Published Work**

- Evans, K. & Demuth, K. In press. Individual differences in pronoun reversal: Evidence from two longitudinal case studies. *Journal of Child Language*.
- Demuth, K. & Weschler, S. In press. The acquisition of Sesotho nominal agreement. *Morphology*.
- Theodore, R., Demuth, K., & Shattuck-Hufnagel, S. In press. Acoustic evidence for position and complexity effects on children's production of plural *-s*. *Journal of Speech, Language, and Hearing Research*.
- Demuth, K. & Song, J. Y. In press. How phonological representations develop during first language acquisition. In *The Oxford Handbook of Laboratory Phonology*, Abigail C. Cohn, Cécile Fougeron & Marie Huffman (eds.). Oxford University Press.
- Shattuck-Hufnagel, S., Demuth, K., Hanson, H. & Stevens, K. N. In press. Acoustic cues to stop-coda voicing contrasts in the speech of American English 2-3-year-olds. In G. N. Clements & R. Ridouane (eds.). *Where do feature comes from? The nature and sources of phonological primitives*. Elsevier: North-Holland Linguistic Series.
- Demuth, K., Patroliia, M., Song, J. Y. & Masapollo, M. In press. The development of articles in children's early Spanish: Prosodic interactions between lexical and grammatical form. *Linguistic interfaces and language acquisition in childhood*, J. Rothman & Pedro Guijarro-Fuentes (eds.), *First Language*.
- Demuth, K. In press. The acquisition of phonology. In J. Goldsmith, Jason Riggle, & Alan Yu (eds.), *The Handbook of Phonological Theory*. Blackwell: Malden, MA.
- Johnson, M. Demuth, K. & Frank, M. In press. Synergies in learning words and their meanings. *Proceedings of NIPS 2010*, Vancouver.
- Sundara, M., Demuth, K., & Kuhl, P. 2011. Sentence-position effects on children's perception and production of English 3<sup>rd</sup> person singular *-s*. *Journal of Speech, Language, and Hearing Research*, 54 55-71.
- Demuth, K. 2011. Interactions between lexical and phonological development: cross-linguistic and contextual considerations – a commentary on Stoel-Gammon's 'Relationships between lexical and phonological development in young children'. *Journal of Child Language*, 38, 69-74.
- Theodore, R., Demuth, K., & Shattuck-Hufnagel, S. 2010. An acoustic examination of the effects of word frequency and utterance position on 2-year-olds' production of 3rd person singular *-s*. *Proceedings from Speech Science and Technology (SST) 2010*, pp. 158-161, Melbourne.
- Kline, M. & Demuth, K. 2010. Factors facilitating implicit learning: The case of the Sesotho passive. *Language Acquisition*, 17, 220-234.

- Johnson, M. & Demuth, K. 2010. Unsupervised phonemic Chinese word segmentation using Adaptor Grammars. *Proceedings of the 23rd International Conference on Computational Linguistics (COLING 2010)*, pp. 528-536.
- Demuth, K., Moloi, F., & Machobane, M. 2010. Three-year-olds' comprehension, production, and generalization of Sesotho passives. *Cognition*, 115 (2), 238-251.
- Song, J.Y., Demuth, K., & Morgan, J.L. 2010. Effects of the acoustic properties of infant-directed speech on infant word recognition. *Journal of the Acoustical Society of America*, 128, 352-363.
- Demuth, K., Machobane, M. & Moloi, F. 2009. Learning to license null noun class prefixes in Sesotho. *Language*, 85, 863-882.
- Song, J. Y., Sundara, M., & Demuth, K. 2009. Phonological constraints on children's production of English third person singular -s. *Journal of Speech, Language, and Hearing Research*, 52(3), 623-642.
- Demuth, K. & E. McCullough. 2009. The acquisition of clusters in French. *Journal of Child Language* 36, 425-448.
- Demuth, K. 2009. The prosody of syllables, words and morphemes. In E. Bavin (ed.), *Cambridge Handbook on Child Language*. Cambridge: Cambridge University Press, pp. 183-198.
- Demuth, K. & Ellis, D. 2009. Revisiting the acquisition of Sesotho noun class prefixes. In J. Guo, E. Lieven, N. Budwig, S. Ervin-Tripp, K. Nakamura, S. Özçalikan (eds.). *Crosslinguistic approaches to the psychology of language: Festschrift for Dan Slobin*, pp. 93-104. New York: Psychology Press.
- Demuth, K. & E. McCullough. 2009. The prosodic (re)organization of children's early English articles. *Journal of Child Language*, 36, 173-200.
- Song, J.Y. & K. Demuth. 2008. Compensatory vowel lengthening for omitted coda consonants: A phonetic investigation of children's early representations of prosodic words. *Language & Speech*, 51, 382-399.
- de Cat, C. & Demuth, K (eds). 2008. *The Bantu-Romance Connection: A comparative investigation of syntactic structure*. Amsterdam: John Benjamins.
- Demuth, K. 2008. Review of Deen, Kamil Ud. 2005. *The acquisition of Swahili*. *Journal of African Languages and Linguistics*, 29, 100-102.
- Demuth, K. 2008. Exploiting corpora for language acquisition research. In H. Behrens (ed.), *Corpora in Language Acquisition Research: Finding Structure in Data*, pp. 199-205. Trends in Language Acquisition Research (TILAR) Series #6, John Benjamins.
- Kehoe, M., Hilaire-Debove, G., Demuth, K., & Lleó, C. 2008. The structure of branching onsets and rising diphthongs: Evidence from the acquisition of French and Spanish. *Language Acquisition*, 15, 5-57.
- Demuth, K. & Tremblay, A. 2008. Prosodically-conditioned variability in children's production of French determiners. *Journal of Child Language*, 35, 99-127.
- Machobane, M., Moloi, F. & Demuth, K. 2007. Some restrictions on Sesotho null noun class prefixes. *South African Journal of African Languages*, 27, 166-180.
- Demuth, K. 2007. The role of frequency in language acquisition. In Gülzow, I. & Gagarina, N. (Eds.), *Frequency effects in language acquisition*. Studies on Language Acquisition (SOLA) series, pp. 383-388. Berlin: Mouton De Gruyter.
- Conwell, E. & Demuth, K. 2007. Early syntactic productivity: evidence from dative shift. *Cognition*, 103, 163-179.
- Demuth, K. 2007. Acquisition at the prosody-morphology interface. In *Proceedings of the 2<sup>nd</sup> Conference on Generative Approaches to Language Acquisition North America*

- (*GALANA*), ed. Alyona Belikova, Luisa Meroni & Mari Umeda, 84-91. Somerville, MA: Cascadilla Proceedings Project.
- Tremblay, A. & Demuth, K. 2007. Prosodic licensing of determiners in children's early French. In *Proceedings of the 2<sup>nd</sup> Conference on Generative Approaches to Language Acquisition North America (GALANA)*, ed. Alyona Belikova, Luisa Meroni & Mari Umeda, 426-436. Somerville, MA: Cascadilla Proceedings Project.
- Demuth, K., McCullough, E. & Adamo, M. 2007. The prosodic (re)organization of determiners. In *Proceedings of the 31st Annual Boston University Conference on Language Development*, Heather Caunt-Nulton, Samantha Kulatilake, and I-hao Woo (eds.), Somerville, MA: Cascadilla Press. pp. 196-205.
- Demuth, K. 2007. Sesotho speech acquisition. In S. McLeod (ed), *The international guide to speech acquisition*, pp 526-538. Clifton Park, NY: Thomson Delmar Learning.
- Demuth, K. & Kehoe, M. 2006. The acquisition of word-final clusters in French. *Journal of Catalan Linguistics*, 5, 59-81.
- Demuth, K. 2006. *Crosslinguistic perspectives on the development of prosodic words*. Guest Editor, Special Issue, *Language and Speech* 49 (2), 129-297.
- Demuth, K. & Kline, M. 2006. The distribution of passives in spoken Sesotho. *Southern African Linguistics and Applied Language Studies*, 24, 377-388. (Special issue on Theory and Description of Southern Bantu Syntax).
- Demuth, K., Culbertson, J. & Alter, J. 2006. Word-minimality, epenthesis, and coda licensing in the acquisition of English. *Language & Speech*, 49, 137-174.
- Rose, Y. & Demuth, K. 2006. Vowel epenthesis in loanword adaptation: representational and phonetic considerations. In *Loanword Phonology: Current Issues*. M. Kenstowicz & C. Uffmann, (eds.). *Lingua*, 116, 1112-1139.
- Kirk, C., & Demuth, K. 2006. Accounting for variability in 2-year-olds' production of coda consonants. *Language Learning and Development*, 2, 97-118.
- Demuth, K., Machobane, M., & Moloi, F., & Odato, C. 2005. Learning Animacy Hierarchy Effects In Sesotho Double Object Applicatives. *Language*, 81 (2), 421-447.
- Kirk, C., & Demuth, K. 2005. Asymmetries in the acquisition of word-initial and word-final consonant clusters. *Journal of Child Language*, 32 (4), 709-734.
- Stites, J., Demuth, K., & Kirk, C. 2004. Markedness versus frequency effects in coda acquisition. In Alejna Brugos, Linnea Micciulla, & Christine E. Smith (eds.), *Proceedings of the 28th Annual Boston University Conference on Language Development*, pp. 565-576. Somerville, MA: Cascadilla Press.
- Demuth, K. 2004. Production approaches to Stuttering. *Stammering Research* 1, 297-298.
- Demuth, K., Machobane, M., & Moloi, F. 2004. Learning word order constraints on Bantu applicatives. *Journal of African Language Teachers Association (JALTA)*, vol.5. Global Publications, Binghamton, New York.
- Demuth, K. & Johnson, M. 2003. Truncation to subminimal words in early French. *Canadian Journal of Linguistics*, 48, 211-241.
- Demuth, K. 2003. The status of feet in early acquisition. *15<sup>th</sup> International Congress of Phonetic Sciences (ICPhS)*, Universidad Autonoma de Barcelona, pp. 151-154.
- Demuth, K., Machobane, M., & Moloi, F. 2003. Rules and construction effects in learning the argument structure of verbs. *Journal of Child Language*, 30, 1-25.
- Kirk, C. & Demuth, K. 2003. Onset/coda asymmetries in the acquisition of clusters. In Barbara Beachley, Amanda Brown, and Frances Conlin, *Proceedings of the 27th Annual Boston University Conference on Language Development*. pp. 437-448. Somerville, MA: Cascadilla Press.

- Demuth, K., Machobane, M., & Moloi, F. 2003. Learning animacy hierarchy effects in Bantu double object applicative constructions. In J. Mugane (ed.) *Linguistic Typology and Representation of African Languages: Trends in African Linguistics*, vol. 5, 23-33. Africa World Press. Trenton, New Jersey.
- Demuth, K. 2003. The acquisition of Bantu languages. In D. Nurse & G. Phillipson, *The Bantu Languages*. London: Routledge. pp. 209-222.
- Demuth, K., Machobane, M., Moloi, F., & Odat, C. 2002. Learning verb-argument structure: Rule and construction effects. In *Proceedings of the 26th Annual Boston University Conference on Language Development*. pp.142-153. Somerville, MA: Cascadilla Press.
- Cutler, A., Demuth, K., & McQueen, J. 2002. Universality versus language-specificity in listening to running speech. *Psychological Science* 13 (3) 258-262.
- Demuth, K. 2001. A prosodic approach to filler syllables. *Journal of Child Language*, 28, 246-249.
- Pepinsky, T., Demuth, K., & Roark, B. 2001. The status of 'filler syllables' in children's early speech. In *Proceedings of the 25th Annual Boston University Conference on Language Development*, pp.575-586. Somerville, MA: Cascadilla Press.
- Demuth, K. 2001. Prosodic constraints on morphological development. In J. Weissenborn & B. Höhle (eds.), *Approaches to Bootstrapping: Phonological, Syntactic and Neurophysiological Aspects of Early Language Acquisition*. Amsterdam: John Benjamins. *Language Acquisition and Language Disorders Series*, vol. 24, 3-21.
- Demuth, K. & Machobane, M. 2001. Sesotho. In J. Garry & C. Rubino (eds.), *Facts about the world's languages: An encyclopedia of the world's major languages, past and present*. pp. 633-636. The H. W. Wilson Company: York New. New England Publishing Associates.
- Demuth, K., Machobane, M., & Moloi, F. 2000. Learning word order constraints under conditions of object ellipsis. *Linguistics* 38 (3), 545-568.
- Demuth, K. 2000. Bantu noun class systems: Loan word and acquisition evidence of semantic productivity. In G. Senft (ed.), *Classification Systems*. Cambridge: Cambridge University Press. pp. 270-292.
- Roark, B. & Demuth, K. 2000. Prosodic constraints and the learner's environment: A corpus study. In *Proceedings of the 24th Annual Boston University Conference on Language Development*, S. Catherine Howell, Sarah A. Fish, and Thea Keith-Lucas (eds.), pp. 597-608. Somerville, MA: Cascadilla Press.
- Sedivy, J., Demuth, K., Chunyo, G., & Freeman, S. 2000. Incremental referentiality-based language processing in young children: Evidence from eye movement monitoring. In *Proceedings of the 24th Annual Boston University Conference on Language Development*, S. Catherine Howell, Sarah A. Fish, and Thea Keith-Lucas (eds.), pp. 684-695. Somerville, MA: Cascadilla Press.
- Harford, C. & Demuth, K. 1999. Prosody outranks syntax: An Optimality approach to subject inversion in Bantu relatives. *Linguistic Analysis* 29 (1-2), 47-68.
- Lleó, C. & Demuth, K. 1999. Prosodic constraints on the emergence of grammatical morphemes: Crosslinguistic evidence from Germanic and Romance languages. In A. Greenhill, H. Littlefield, & C. Tano (eds.), *Proceedings of the 23rd Annual Boston University Conference on Language Development*, pp. 407-418. Somerville, MA: Cascadilla Press.

- Demuth, K. & Harford, C. 1999. Verb raising and subject inversion in comparative Bantu. *Journal of African Languages and Linguistics* 20 (1), 41-61.
- Demuth, K. 1998. Argument structure and the acquisition of Sesotho applicatives. *Linguistics*, 36 (4) 781-806.
- Demuth, K. 1998. Review of Jusczyk, P. 1997. *The discovery of spoken language*. Cambridge, MA: MIT Press. *Language and Speech*, 41, 109-113.
- Demuth, K. 1997. Multiple optimal outputs in acquisition. *University of Maryland Working Papers in Linguistics* 5, 53-71.
- Demuth, K. & S. Mmusi. 1997. Presentational focus and thematic structure in comparative Bantu. *Journal of African Languages and Linguistics* 18, 1-19.
- Demuth, K. 1997. Variation in acquisition: An optimal approach. In S. Davis (ed.), *Optimality Viewpoints*. Bloomington: Indiana University Linguistics Club. pp. 77-88.
- Demuth, K. & Suzman, S. 1997. Language impairment in Zulu. In E. M. Hughes & A. Green (eds.), *Proceedings of the 21st Annual Boston University Conference on Language Development*. 1, 124-135. Somerville, MA: Cascadilla Press.
- Gennari, S. & Demuth, K. 1997. Syllable omission in Spanish. In E. M. Hughes & A. Green (eds.), *Proceedings of the 21st Annual Boston University Conference on Language Development*. 1, 182-193. Somerville, MA: Cascadilla Press.
- Demuth, K. 1996. Alignment, stress and parsing in early phonological words. In B. Bernhardt, J. Gilbert, & D. Ingram (eds.), *Proceedings of the International Conference on Phonological Acquisition*. pp. 113-124. Somerville, MA: Cascadilla Press.
- Demuth, K. 1996. Collecting spontaneous production data. In D. McDaniel, C. McKee, and H. S. Cairns (eds.), *Methods for Assessing Children's Syntax*. Cambridge, MA: MIT Press. pp. 3-22.
- Demuth, K. 1996. The prosodic structure of early words. In J. Morgan & K. Demuth (eds.), *Signal to Syntax: Bootstrapping from Speech to Grammar in Early Acquisition*. Mahwah, N.J.: Lawrence Erlbaum Associates. pp. 171-184.
- Morgan, J. & Demuth, K. (eds.). 1996. *Signal to Syntax: Bootstrapping from Speech to Grammar in Early Acquisition*. Mahwah, N.J.: Lawrence Erlbaum Associates.
- Morgan, J. & Demuth, K. 1996. Signal to syntax: An overview. In J. Morgan and K. Demuth (eds.), *Signal to Syntax: Bootstrapping from Speech to Grammar in Early Acquisition*. Mahwah, N.J.: Lawrence Erlbaum Associates. pp. 1-22.
- Demuth, K. 1996. Stages in the acquisition of prosodic structure. In E. Clark (ed.), *Proceedings of the 27th Child Language Research Forum*, pp. 39-48. Stanford University: CSLI.
- Demuth, K. 1995. Markedness and the development of prosodic structure. In J. Beckman (ed.), *Proceedings of the North East Linguistic Society* 25, 13-25. Amherst, MA: GLSA, University of Massachusetts.
- Demuth, K. 1995. Questions, relatives, and minimal projection. *Language Acquisition* 4, 49-71.
- Demuth, K. & Gruber, J. 1995. Constraining XP-sequences. In V. Manfredi & K. Reynolds (eds.), *Niger-Congo Syntax and Semantics* 6, 3-30. Boston University African Studies Center, Boston.
- Demuth, K. 1995. Problems in the acquisition of tonal systems. In J. Archibald (ed.), *The Acquisition of Non-linear Phonology*, pp. 111-134. Hillsdale, N.J.: Lawrence Erlbaum Associates.

- Ziesler, Y. & Demuth, K. 1995. Noun class prefixes in Sesotho child-directed speech. In E. Clark (ed.), *Proceedings of the 26th Child Language Research Forum*, pp. 137-146. Stanford University: CSLI.
- Demuth, K. 1994. On the 'underspecification' of functional categories in early grammars. In B. Lust, M. Suñer, & J. Whitman (eds.), *Syntactic Theory and First Language Acquisition: Cross-Linguistic Perspectives*, pp. 119-134. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Demuth, K. 1993. Issues in the acquisition of the Sesotho tonal system. *Journal of Child Language* 20, 275-301.
- Demuth, K. 1992. Acquisition of Sesotho. In D. Slobin (ed.), *The Cross-Linguistic Study of Language Acquisition*, vol 3, 557-638. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Demuth, K. 1992. Accessing functional categories in Sesotho: Interactions at the morpho-syntax interface. In J. Meisel (ed.), *The Acquisition of Verb Placement: Functional Categories and V2 Phenomena in Language Development*. Kluwer Academic Publishers: Dordrecht. pp. 83-107.
- Demuth, K. 1991. Acquisition of the Sesotho tonal system. *Afrikanistische Arbeitspapiere* 26, 1-31. Universität zu Köln.
- Demuth, K. 1990. Subject, topic and the Sesotho passive. *Journal of Child Language*, 17, 67-84.
- Demuth, K. 1990. Locatives, impersonals and expletives in Sesotho. *The Linguistic Review* 7, 233-249. Foris Publications: Dordrecht. 1990.
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- Discourse, Cognition and Syntax, Eugene, Oregon. Amsterdam: John Benjamins. pp. 91-108.
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## **Reviewer**

### *Journals*

Annual Review of Language Acquisition (Editorial Board), American Speech, Hearing, and Language Association, Anthropological Linguistics, Applied Psycholinguistics, Canadian Journal of Linguistics, Child Development, Clinical Linguistics and Phonetics, Cognition, Cognitive Linguistics, Developmental Psychology, Folia Phoniatica et Logopaedica, Journal of African Languages and Linguistics, Journal of Applied Developmental Psychology, Journal of Child Language (Editorial Board), Journal of Memory and Language, Language Acquisition and Language Disorders (Editorial Board), Language, Language Acquisition, Language and Society, Language and Speech, Language Learning and Development (Editorial Board), Lingua, Linguistics (Consulting Editor), Natural Language and Linguistic Theory, Phonology, Review of Southern African Studies, Studies in African Linguistics (Editorial Board), Syntax (Editorial Board), The Linguistic Review.

### *Publishers*

Basil Blackwell, Cambridge University Press, Kluwer Academic Publishers, MIT Press, Oxford University Press.

### *Granting Agencies*

American Association for the Advancement of Science (AAAS), NIH (National Institute for Health), NSF (National Science Foundation), SSRC (Social Science Research Council, USA), Center for Applied Linguistics, FONDS FCAR (Fonds pour la Formation de Chercheurs et l'Aide à la Recherche - Québec), NOW (Netherlands Organization for Scientific Research), Radcliff Institute for Advanced Study, Swiss National Science Foundation, Israel Science

Foundation, The Wellcome Trust, The Endangered Languages Documentation Programme, SOAS, Social Science and Humanities Research Council (SSHRC) of Canada.

### **Recent Invited Conference Lectures**

- 2012 Keynote Address: “Developing Language, Developing People: Memory, Acquisition and imagination in Language and Literature”, University of Lesotho, April 25-27.
- 2011 Plenary Address, Australian Linguistic Society, Canberra, December 2-4.
- 2011 Conference on Acquisition of Phonology, University of Auckland, June 24-25.
- 2011 Conference on Tracking Reference, MACCS, Macquarie University, June 17-18.
- 2011 Special Session on Acoustic Analysis of Children’s Speech, ASA, Seattle, May 23-27.
- 2011 Plenary Address and Workshop Speaker, Research Center on Multilingualism, University of Hamburg, May 9-21.
- 2011 Workshop on Language Acquisition in Multilingual Societies, La Trobe University, March 4-5.
- 2008 Plenary Address: Hispanic Linguistics Symposium (HLS) 2008, University of Laval, Quebec. October 23-26.
- 2008 Plenary Address: “Theory to Therapy: Phonological Processing in Children with SLI and/or Dyslexia”. Centre for Developmental Language Disorders & Cognitive Neuroscience, University College London. June 12.
- 2008 Plenary Address: “Movement and Word Order in Bantu.” University of Leiden, March 7-8.
- 2007 Speaker/Invited Panel Organizer for Lunch Symposium on “The Production and Processing of Grammatical Morphemes”, 32<sup>nd</sup> Boston University Conference on Language Development. November 2-4.
- 2007 Keynote Address: Georgetown University Round Table (GURT). March 8-11.
- 2006 2<sup>nd</sup> Conference on Bantu Language Acquisition. Smith College. November 6.
- 2006 Special Panel Speaker: Generative Approaches to Language Acquisition North America (GALANA 2), University of McGill, Montreal, August 17-19.
- 2006 Plenary Address: Bantu Grammar: Description and Theory. SOAS, London. April 20.
- 2005 Conference on Bantu Language Acquisition. Smith College.
- 2005 Conference on The Interaction of Language Components in Bilingual Acquisition. Research Center on Multilingualism, University of Hamburg.
- 2004 Plenary Address /Panel Organizer: 2<sup>nd</sup> Lisbon Meeting on Language Acquisition with Special Reference to Romance Languages.
- 2003 Workshop on TeraScale Linguistics, Monterey, California.
- 2003 Symposium on Prosodic Structures – ICPhS (International Congress of Phonetic Sciences), Barcelona. August 3-9.
- 2003 Conference on Three-Place Predicates. Max Planck Institute for Psycholinguistics, Nijmegen. May 14-16.
- 2002 9<sup>th</sup> International Conference on the Study of Child Language – Symposium discussant: Acquisition of Argument Structure. Madison, Wisconsin
- 2002 Keynote Speaker – 33<sup>rd</sup> Annual Conference on African Linguistics, Ohio University.
- 2000 Conference on Formal Grammar, University of California at Berkeley.
- 2000 ASHA Annual Meeting, Washington, D. C.

### **Other Invited Lectures**

- 2011 GISP, University of Grenoble

- 2010 Macquarie University, Autism Group (September 30)
- 2010 Sydney University, Linguistics/Language Acquisition (September 10)
- 2010 Beijing Academy of Social Sciences, Institute of Linguistics (August 23)
- 2010 National Acoustics Laboratory, Sydney (August 3)
- 2010 WinterFest, Sydney (June 25)
- 2010 University of Western Sydney, MARCS (May 26)
- 2010 Sydney University, Linguistics (May 14)
- 2010 Macquarie University, MACCS (May 11)
- 2010 University of Melbourne, Linguistics (May 7)
- 2010 La Trobe University, Linguistics (May 6)
- 2010 Macquarie University Linguistics Department (March 29)
- 2010 Sydney Cochlear Implant Centre (February 23)
- 2010 UC Berkeley Department of Linguistics (February 8)
- 2010 UCLA Department of Linguistics (February 1)
- 2009 NYU Department of Linguistics (September 25)
- 2009 Haskins Laboratories, New Haven (April 28)
- 2009 Boston Society of Cognitive Science (April 8)
- 2008 Boston University Dept. of Speech, Language & Hearing Sciences (Sept 16)
- 2008 Michigan State University, Developmental Psycholinguistics Series (April 3)
- 2007 Columbia University, University Seminar on Language and Cognition Series (Dec 6)
- 2007 University of Quebec in Montreal (Ménard & Demuth). (Nov 6)
- 2007 University of Washington, Speech and Hearing Sciences (May 24)
- 2007 Oregon Health Sciences University, Center for Spoken Language Understanding (May 14)
- 2007 University of Florida, Gainesville, African Linguistic Lecture Series (March 8)
- 2007 University of California at Berkeley, Linguistics (February 15)
- 2007 University of Washington, Department of Linguistics (January 19)
- 2006 Microsoft Research, Redmond, WA (November 16)
- 2006 University of Maryland, Linguistics (October 18)
- 2006 University of Washington, Institute for Learning & Brain Science (I-LABS) (August 14)
- 2006 MIT Speech Group (April 12)
- 2005 University of Sydney, School of Communication Sciences and Disorders, Faculty of Health Sciences
- 2005 University of Hawaii, Linguistics.
- 2003 Max Planck Institute for Psycholinguistics, Nijmegen
- 2003 University College London, Phonology Group
- 2003 University College London, Centre for Developmental Learning Disorders and Cognitive Neuroscience
- 2003 University of Lyon II, Dynamic du Langage
- 2003 University of Western Sydney, Bankstown, Australia MARCS.
- 2003 Macquarie University, Sydney, Australia, MACCS (Cognitive Science)
- 2002 University College London, Department of Linguistics
- 2002 University of Massachusetts, Amherst, Department of Linguistics
- 2000 Johns Hopkins University - Department of Cognitive Science
- 2000 University of New York at Stonybrook, Department of Linguistics
- 2000 University of Stellenbosh – South Africa (Johnson & Demuth)
- 2000 National University of Lesotho – Lesotho (Demuth, Machobane & Moloi)